

County Record Judging Reasons

Member: _____

General 4-H Experiences	Active in 4-H. Takes opportunities to participate at a higher level beyond projects.	Active in 4-H, takes a few additional opportunities to participate beyond projects.	Very few opportunities taken.
Leadership Experiences	Leadership roles accepted and carried out by the member.	Few leadership roles were accepted.	No leadership roles accepted
Experiences in 4-H Projects	Knowledge & skills learned. Insights shared. Experiences were shared with others	Activities listed, but more information is needed about what you learned or experienced	Very little was listed regarding the project(s) you took, and what you did in the project.
Citizenship & Community Service	Active in Citizenship & Community Service. Clear understanding of why it mattered. Both Citizenship and Community Service areas were covered well.	You listed various activities, but need to share more about why you did them, or why what you did mattered to you or to others.	Citizenship/Community Service section is very brief. It is not clear the depth and scope of what you accomplished or what you or others gained from your work.
4-H Story	Personality is reflected. Overall 4-H experiences described. You did a good job of pulling all of the pieces of your 4-H work, school and personal life together for a complete picture.	Much of what you covered was also covered elsewhere in your report.	Your story lacked information that helped the judge know more about you or your overall 4-H work or 4-H career.

Other comments:

___ Report was neat and easy to follow

___ Spelling, grammar and punctuation need more attention. Comments: _____

___ Report sections followed guidelines for length

___ Appropriate margins, text size and other requirements



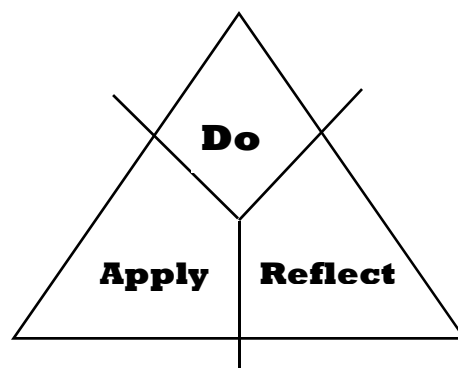
How to Write An Achievement Summary

1. The appearance, accuracy, thoroughness, and grammatical correctness of your achievement summary will reflect **you**. Let that reflection be a good one! Due into the Extension Office before **First Friday of September**.
2. What you write should be clear to someone not familiar with the activities. Pretend you are explaining it to someone who has never heard of 4-H before.
3. Make your information readable! Type if possible; use type no smaller than 12 font per inch. If you cannot type, print very neatly using blue or black ink. Use spacing and margins header/footer 1 ½ inches; sides 1 inch.
4. Use words that say exactly what you mean or describe exactly what you did. Tell what you want to tell in a concise, understandable manner.

AUDRAIN COUNTY AWARDS PROGRAM

The awards and incentives program in 4-H as a whole and in Audrain County has a variety of purposes and goals.

- Recognize achievement by individual members for overall 4-H work and personal development.
- Provide incentives for further participation and goal setting.
- Create public awareness of the 4-H Youth Programs.
- Encourage development of sound personal and financial record keeping skills.
- Serve as tangible milestones in a personal goal setting and the goal achievement process.
- Recognize top members, where appropriate, in specific and competitive events.



Keeping good records is a skill, which once mastered will serve you well throughout your life. Records are not **extra** work but a **part** of 4-H work.

Encouraging 4-H Members to Keep Good Records

A good 4-H record is a measuring stick. Members and leaders are kept informed of the member's progress and this helps stimulate self-improvement.

A good 4-H record is a mirror. It will reflect accomplishments and therefore serve as a basis for trips and awards.

A good 4-H record teaches a desirable habit. Every adult must keep track of business and financial transactions. Developing this habit early in life is a valuable asset.

A good 4-H record can be achieved only when there is cooperation between members, parents, and leaders.